AUTHOR INDEX TO VOLUME 6

Ary, D., 65

Johns, J. L., 65

Kaufman, N. J., 1

Logan, J., 145

	Moore, D., 241
Carlson, P., 251	L
Cooksey, R., 157	Nicholson, T., 181
Criscoe, B., 223	
	Pitts, M. M., 43
Elkins, J., 13	Prater, D., 223
Eshel, R., 127	Price, J., 1
Freebody, P., 157	Randlett, A. L., 1
	Ratner, H., 241
	Robinson, B., 169
Gee, T., 223	Roller, C. M., 27
Gentile, L., iii	Rupley, W., 145
Gipe, J. P., 43	
Gunderson, L., 217	
	Schreiner, R., 27
	Smith, J., 13
Hahn, A. L., 97	Stock, P., 169
Helfeldt, J. P., 85	Sullivan, J., 231
Henk, W. A., 85	
Hill, D., 181	
	Thompson, B., 43

Martin, M. A., 69

Wixson, K., 169

Zabrucky, K., 241

SUBJECT INDEX TO VOLUME 6

- Cohesion, use of, by underachieving readers, 13
 Comprehension:
 - comparison of, across selected content areas, 223 monitoring of, in good and poor
 - readers, 241 strategies of, awareness of use of, in good and poor college readers. 1
- Computer assessment of reading vocabulary, 157
- Context or isolation, children's reading in, 181
- Critical reading performance, differences in, between sixth and eighth graders, 231
- Expository and narrative prose, comprehension of, effects of narrative and expository organizational instruction on, 27
- Hebrew, pointed and unpointed, effects of contextual richness on word recognition in, 127
- Helping the poor comprehender comprehend, 97

- Intermediate level cloze test performance, effects of alternative deletion patterns, blank conditions and scoring systems on, 85
- Pearson-Johnson taxonomy of comprehension questions, validity of, 43
- Reading content, reading and knowledge of, elementary teachers' beliefs about, 145
- Reading and writing instruction, integration of, with basal materials, 169
- Self-questioning study techniques, students' application of, 69 Single subject designs, updating and broadening use of, 251
- Top instututions publishing in *Reading*Psychology, 65

